

From: [Neff, Jennifer](#)
To: [Nagar, Ila](#); [Carmichael, Phoebe](#)
Cc: [Vaessin, Harald](#); [Kantor, Jamison](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Islamic Studies 3501
Date: Monday, April 21, 2025 9:12:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, April 14th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures, and Transformations reviewed GEN Theme: TCT request for Islamic Studies 3501.

The reviewing faculty approved the request with the following feedback:

- **Contingency:** The reviewing faculty note that the revised syllabus is missing required information on contacts hours. The previous syllabus indicated course meetings times and frequency (TR 9:35-10:55) on the first page in order to satisfy this requirement, and the reviewing faculty request that this information be reinstated.
- **Contingency:** The reviewing faculty request that the most recent versions of the SLDS and Religious Accommodations statements be used in the revised syllabus, as they were in the previous version. The updated statements can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 7]
- *Recommendation:* The reviewing faculty are concerned with the seemingly light reading load of this advanced Themes-level course. The faculty strongly recommend incorporating and assigning secondary sources for reading throughout the course. While the explanation of ELO 2.1 in the syllabus references engagement with a range of sources, this is not fully reflected in the current assigned readings. Expanding and clarifying the role of both primary and secondary texts would strengthen alignment with the Theme learning outcome. [Syllabus pp. 2, 9-11]

As you know, the **contingencies** (in bold above) have already been addressed in a revised syllabus. As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

Islamic Studies 3501 will now continue through the approval process to OAA.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee) or me.

Best,
Jennifer



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Pronouns: she/her/hers